UNIT I: Nature of Educational Psychology
Definition of Psychology – Methods of Psychology – Branches of Psychology – Educational Psychology – Definition, Nature and Scope of Educational Psychology: The Learner, Learning Process, Learning Experience, Learning environment, Teacher and teaching – Significance of Educational Psychology to the teacher.

UNIT II: Human Growth and Development

UNIT III: Cognitive Development

UNIT IV: Social, Emotional and Moral Development
Significance of Emotional Intelligence – Moral development – Kohlberg’s stages of Moral development.

UNIT V: Learning

UNIT VI: Intelligence and Creativity
Nature of Intelligence – Distribution of Intelligence – Theories of Intelligence: Single, Two factor and Multifactor theories, Guilford’s structure of the Intellect, Gardner’s Multiple Intelligence Theory – Constancy of IQ – Assessment of Intelligence – Users of Intelligence tests.

The Process of Creativity- Creativity and Intelligence – Identification and promotion of Creativity – Thinking: Convergent and Divergent thinking.

UNIT VII: Motivation and Group Dynamics
Motivation and Learning – Kinds of Motives – Theories of Motivation: Maslow’s hierarchy of needs – Role of Rewards and Punishments – Level of Aspiration – Achievement Motivation: Techniques of Developing Achievement motivation – Motivation in the classroom context

Competition and Co-operation – Leadership Traits – Leadership Styles and Classroom Climate.

UNIT VIII: Personality and Assessment
Meaning and Definitions of Personality – Major Determinants of Personality – Theories of Personality – Type, Trait, Type and Trait, Psychoanalytic – Assessment of Personality: Projective and Non-projective Techniques – Aptitude – concept, types and
measurement. Attitude and interest – concept and measurement – Integrated Personality.

**UNIT IX: Mental Health and Hygiene**

**UNIT X: Guidance and Counselling**